

Community Circle lesson

Step 1 Opening and setting norms/expectations

a. Read out your classroom group norms or expectations. Keep it simple.

*e.g. Treat everyone with **respect**. Keep it **real**. Make it **right**.*

_____ *e.g. Tribes - Listen attentively. Show appreciation, no put-downs. Show mutual respect. You have the right to pass.*

Step 2 Check in go around (Minds On)

e.g. Go from the universal or big idea and move to the particular or what is in the classroom. "What's happening with the language/words used in our school/on TV? How does this language affect us in our classroom?"

Let's go around the circle and each person answers these 2 questions in turn:

"What's happening with _____ (insert community circle topic in the blanks)? What do you think about

_____?"

Step 3 Second Go around (Action)

Let's go around the circle again and each person answers the questions:

How does this _____ affect/impact you and others?

What do you think needs to be done about _____?"

Step 4 Check out go around (Consolidation)

Check out, let's go around the circle and each person answer:

What will you do as a result of our conversation here today?

(Consider making a record of these answers or having participants write down their answers.)