Review School Climate Survey Data - process and organizers

School Climate Survey data is complex and interrelated. Interpretation of the data should occur through carefully thought out processes appropriate to the school.

Participants: School Leadership Team and/or the Positive Climates for Learning Team

Below are some possible processes that schools may want to consider:

Process One: *The Search for Key Considerations (Organizer 1)*

- Purpose – To study the school climate survey results and identify 3 strengths and 3 needs for your school.
- Divide participants into groups.
- Everyone is given time to
    - review the section(s) on demographics
    - review entire survey report
- Each group is then assigned 1 to 3 sections of the report and asked to note 3-5 areas of strength and 3-5 areas for improvement on chart paper (see template whi
- Groups rotate and add their thoughts to the other groups' chart paper until all groups have had an opportunity to identify strengths and needs from all sections.
- Full group debrief and a consensus process (such as dotmocracy) to identify the top 3 areas of strength and top 3 areas for improvement to inform and support t Improvement Plan, and to guide planning with respect to next steps.

Process Two: *Distributing the Data (Organizer 2)*

- Categorize the data according to interest groups in the school. Pass those questions on to committee and groups within the school already working in the area. For example:
    - Questions pertaining to race relations/equity could go to the equity representative and the groups they work with.
    - School climate and safety issues could go to the Positive Climates for Learning Team.
- Where an issue exists, but the school has no group in place to assist with it, you may wish to consider the creation of a focused group, or hold town halls / forur insight into issues specific to your school.

Process Three: *Sharing the Data (Organizer 3)*

- It is important that staff, students and parents understand the school's commitment to act upon the survey results.
- Connect those results to your school improvement plan (SIP).
- It would be helpful to hold an information session for staff, students and/or parents to share the areas of strength and areas of need identified from the system su
- This sharing ensures an effective and inclusive process of dialogue around the key issues.

Additional resources and information to support your use of the survey results can be found at the following YRDSB website links:

Organizer 1: The Search for Key Considerations

	Survey Section # ___	
	Strengths	**Area of Need**
Group 1	• • • • •	• • • • •
Group 2	• • • • •	• • • • •
Group 3	• • • • •	• • • • •
Group 4	• • • • •	• • • • •

Survey Section # ___		
	Strengths	**Area of Need**
Group 1	• • • • •	• • • • •
Group 2	• • • • •	• • • • •
Group 3	• • • • •	• • • • •
Group 4	• • • • •	• • • • •

Organizer 2: Distributing the Data

Strengths to Develop	Group with Interest/Responsibility for the Area	Connection with SIP	What We Already Know	Questions we Have	Initial Exploration of Next Steps
1.					
2.					
3.					

Areas for Attention	Group with Interest/Responsibility for the Area	Connection with SIP	What We Already Know	Questions we Have	Initial Exploration of Next Steps
1.					
2.					
3.					

Organizer #3: Sharing the Data

Strengths to Develop	Connection to School Plan	Key Messages for Sharing	Q & A For this item
1.			
2.			
3.			

Areas for Attention	Connection to School Plan	Key Messages for Sharing	Q & A For this item
1.			
2.			
3.			