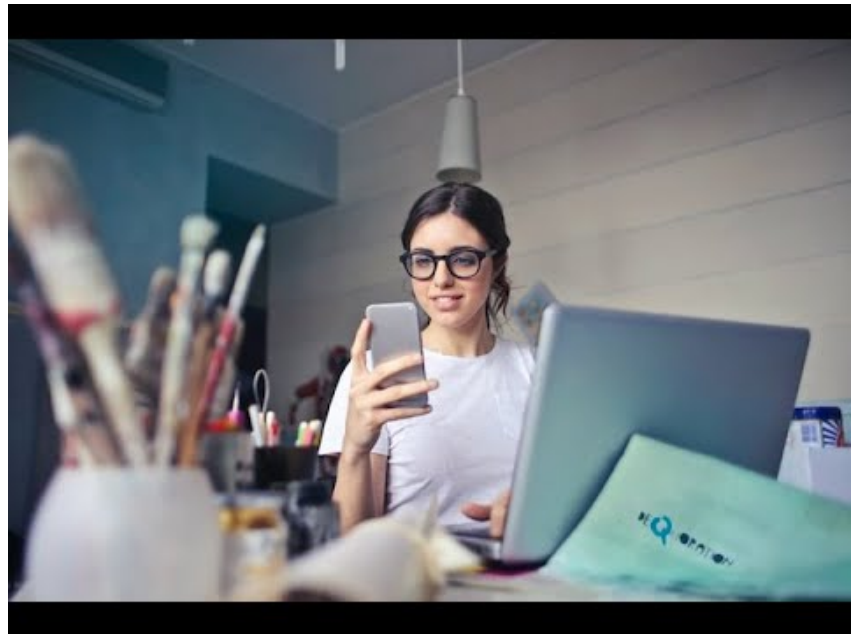


# NAVIGATING DIFFICULT CONVERSATIONS WITH PARENTS AND ADULTS: A MONTHLY GUIDE

## Engaging Parents as Partners

A potentially easy solution to reducing chronic absenteeism - [write a letter in simple language to parents about number of days misses.](#)

[School Attendance, Truancy & Chronic Absenteeism: What Parents Need to Know](#) - 10 practical tips that every parent should know about.



## How can I include and engage parent voice in my school?

Parent voice needs to be included through a variety of channels that are formal and less formal.

- 1:44 School climate surveys
  - 4:00 Parents will come to meetings about topics that are important to them
  - 5:34 Proactively design the questions for consideration.
  - 7:57 Plan time for conversations with parents
  - 9:06 Ask open ended questions like “What are 3 stars and a wish that you have for our school?”
- Find out more about how to use restorative practices to build the questions about topics that matter for parents. Send me a note to [stan@restorative.ca](mailto:stan@restorative.ca)

## How much can intentional connections to SK - Grade 2 Parents actually impact student attendance?

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- Educators know the importance of parental involvement in student success.
- What if we started with parents in primary grades with the intention of addressing student attendance?
- We are involved in just that.



It's important to make intentional connections with parents, specifically those of at-risk students facing chronic absenteeism. Understanding these early patterns in a child's attendance is key and we're looking at the pivotal role parents play from kindergarten to grade three student attendance. Find out more about our work from [stan@restorative.ca](mailto:stan@restorative.ca) or check out our website [www.restorative.ca](http://www.restorative.ca)